A Study on the Quality in Teaching and Higher Education System Prevailing in India

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ARTICLE HISTORY: Submitted: October 17, 2018, Revision received: November 22, 2018, Accepted: November 28, 2018

ARTICLE TYPE: Review paper

ABSTRACT
The article focuses on Quality in Teaching and present higher education structure operating in our country. This research seeks to give a hypothetical background to the policy on quality of teaching in higher education in relation to OECD and IMHE. The main disputes focus on the topic relating to date: expect to bring out the unusual perspectives that are present on the subject of prevailing value in quality teaching. The examination of the literature is ordered in three major parts with regard to three main questions: 1) Definition and importance of quality teaching in our higher education system. 2) Ways of enhancement of teaching quality in education. 3) The measurement of effectiveness in quality teaching. Quality teaching has turned out to be an issue of significance as the scenery of higher education is facing incessant transformation-increase in international rivalry, rising societal and environmental assortment of the learning body, growing difficulties for value for money, opening of information know-how. But excellence in teaching requires an unambiguous definition, as quality could also be stakeholder-relative. The very impact of research, of the erudition of teaching and of learning society on teaching excellence is conferred herewith. Quality teaching ideas are extremely diverse in cooperation in nature and in its purpose. The responsibility of the Professors of the department of various Central and state Universities is examined, with the goals and the range of this proposal. Picking the consistent and proven parameters to evaluate the dominance of someone’s teaching and the competence of teaching initiatives always remain taxing. A variety of methods and their competencies are chalked out now. The issues that decide the right use of the response given are also taken into consideration.

KEYWORDS: Quality, Quality in teaching, Quality assurance, Methods of quality teaching.

BIBIOGRAPHY

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