

A Study on the Quality in Teaching and Higher Education System Prevailing in India

Sangeeta Kumari

Assistant Professor, School of Teacher Education,
Nalanda Open University, Patna, Bihar, India.

CITATION: Kumari, Sangeeta (2019), "A Study on the Quality in Teaching and Higher Education System Prevailing in India", *MERC Global's International Journal of Social Science & Management*, Vol. 6, Issue 1, pp. 01-04.

ARTICLE HISTORY: Submitted: October 17, 2018, Revision received: November 22, 2018, Accepted: November 28, 2018

ARTICLE TYPE: Review paper

ABSTRACT

The article focuses on Quality in Teaching and present higher education structure operating in our country. This research seeks to give a hypothetical background to the policy on quality of teaching in higher education in relation to OECD and IMHE. The main disputes focus on the topic relating to date; expect to bring out the unusual perspectives that are present on the subject of prevailing value in quality teaching. The examination of the literature is ordered in three major parts with regard to three main questions: 1- a) Definition and importance of quality teaching in our higher education system. b) Ways of enhancement of teaching quality in education .c) Themeasurement of effectiveness in quality teaching. 2. Quality teaching has turned out to be an issue of significance as the scenery of higher education is facing incessant transformation-increase in international rivalry, rising societal and environmental assortment of the learning body, growing difficulties for value for money, opening of information know-how. 3. But excellence in teaching requires an unambiguous definition, as quality could also be stakeholder -relative. The very impact of research, of the erudition of teaching and of learning society on teaching excellence is conferred herewith. Quality teaching ideas are extremely diverse in cooperation in nature and in its purpose. The responsibility of the Professors of the department of various Central and state Universities is examined, with the goals and the range of this proposal. Picking the consistent and proven parameters to evaluate the dominance of someone's teaching and the competence of teaching initiatives always remain taxing. A variety of methods and their competencies are chalked out now. The issues that decide the right use of the response given are also taken into consideration.

KEYWORDS: Quality, Quality in teaching, Quality assurance, Methods of quality teaching.

BIBIOGRAPHY

1. Bok, Derek (2004), *Universities in the Marketplace: The Commercialization of Higher Education*, Princeton University Press, 2004.
2. In'airat, Mohammed Hasan and Al-Kassem, Amer Hani (2014), "Total Quality Management in Higher Education: A Review", *International Journal of Human Resource Studies*, Vol. 4, No. 3.
3. Joshi, Suresh and Pareek, Sushila (2003), "Impact of Orientation Courses on Teachers in Higher Education", *Indian Journal of Adult Education*, Jan-June, Vol. 67.
4. Kelderman, Eric (2008), "Tuition Rises as Spending on Instruction Slows", *The Chronicle of Higher Education*, May 9, pp. A14.
5. Kumar, R. Ravi (2013), "Quality improvement in Higher Education in India: A Review", *International Journal of Educational Research and Reviews*, Vol. 1 (2), pp. 044-046.
6. Nagoba, Basavraj S. and Mantri, Sarita B. (2015), "Role of Teachers in Quality Enhancement in Higher Education", *Journal of Krishna Institute of Medical Science University*, Vol.4, No.1, Jan-Mar.
7. Webber, Karen L. and Boehmer, Robert G. (2008), "The Balancing Act: Accountability, Affordability, and Access in American Higher Education," *New Directions for Institutional Research*, S2, winter, pp. 79-91.

8. Wellman, Jane; Desrochers, Donna; Lenihan, Colleen; Kirshstein, Rita; Hurlburt, Steve and Honegger, Steve (2009), "Trends in College Spending: Where Does the Money Come From? Where does it go?" A Report of the Delta Project, 2009, retrieved Feb. 13, 2009, from www.deltacostproject.org.

ABOUT THE AUTHOR (S)

Sangeeta Kumari is working as an Assistant Professor, School of Teacher Education, Nalanda Open University, Patna, Bihar, India. She is a corresponding author and can be reached at sangeetanou@gmail.com.