

A Study of Value Pattern among Students as Related to Parental Encouragement

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ABSTRACT

The present study analyses the relationship between value pattern and parental encouragement among 10th class students. The study was conducted with a sample of 200 students of 10th class from rural and urban area government schools of Moga district of Punjab state, India. Out of 200 students of 10th class, there were 100 boys, 87 belonging to the rural area school and 13 to urban area schools and out of 100 girls, 88 girls were from rural area and 12 from urban area schools. The study of values test by R. K. Ojha and parental encouragement scale by R. R. Sharma were administered. The major findings of the study revealed the significant positive correlation between the value pattern and parental encouragement among 10th class students with respect to sex and locale.

KEYWORDS: Value pattern, Parent, Encouragement, Students, India.

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