



Neo Liberal Reforms, Organisational Structure and Institutional Isomorphism in Higher Education: Reflection of Perspectives

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ABSTRACT

Structural reforms of the 1990s have brought not only see changes in certain sectors, but the higher education sector has also experienced changes in India. Reformation seems to be taking place at an administrative and structural level of organisations. There is a greater possibility of institutions becoming homogenised in its nature of functional and organisational aspects. This paper draws analysis from Isomorphism framework in order to situate the context in which higher educational institution are undergoing changes. Situating the context, the paper attempts to pose two questions: firstly, do higher educational institutes, experience structural adjustment in organisational matters replicating functionality of corporate sectors. If it is so, to what extent it could be observed in terms of efficiency and accountability? Secondly, what kind of reformation is being considered, why it is being visible in higher educational institutions and to what extent it is being accepted?

KEYWORDS: Reformation, Isomorphism, Higher education, Neo-liberalism, Structural adjustment, Management, Corporate sector, Organisational changes.

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